

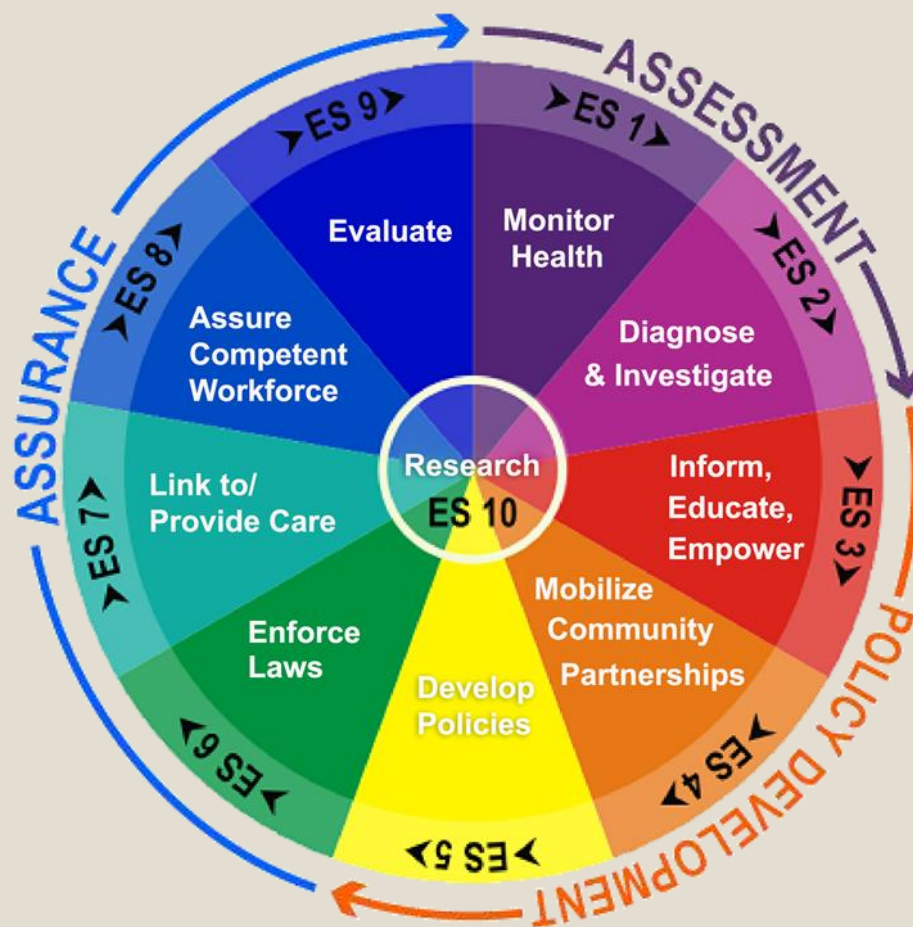
# Essential Service 5: Develop Policies and Plans that Support Individual and Community Health Efforts

Breakout Session C:  
2:00 PM-4:00 PM

Facilitators:

Melissa Howard, PhD, MPH, MCHES  
Ann-Karen Weller, RN, BSN, MBA-HSM

- What local policies in both the government and private sector promote health in my community?
- How well are we setting healthy local policies?



# Session Outline

- ❖ **Introductions**
- ❖ Review ground rules
- ❖ **Process and material overview**
- ❖ Essential service and activities review
- ❖ **Review current Essential Service activity**
- ❖ Repeat the following for each Model Standard:
  - **Read Model Standard**
  - Discuss Model Standard activity (i.e., examples)
  - **Facilitate Discussion Questions**
  - Score Performance Measures
  - **Further discussion as needed/re-vote if necessary**
  - Consensus on final score
  - **Summarize strengths, weaknesses, and short- and long-term improvement opportunities for the Model Standard**
- ❖ Session Summary and Recap

# Ground Rules

- Stay present (phones on silent/vibrate, limit side conversations)
- Speak one at a time
- Be open to new ideas
- Step up/step back (to make sure all participate)
- Avoid repeating previous remarks
- Allow facilitator to move conversation along
- Welcome all perspectives
- Use electronic device to vote (everyone votes at same time)
- Raise hand to request additional discussion before voting
- Prepare to provide examples and explanation to inform group and increase understanding of your rating



**NACCHO**  
National Association of County & City Health Officials

# National Public Health Performance Standards **Local Assessment Instrument** Version 3.0

## Essential Service 5:

# Develop Policies and Plans that Support Individual and Community Health Efforts

- Ensuring leadership development at all levels of public health
- Ensuring systematic community-level and state-level planning for health improvement in all jurisdictions
- Developing and tracking measurable health objectives from the (CHIP) as a part of a continuous quality improvement plan

## Essential Service 5:

# Develop Policies and Plans that Support Individual and Community Health Efforts

- Establishing joint evaluation with the medical healthcare system to define consistent policies regarding prevention and treatment services
- Developing policy and legislation to guide the practice of public health



# Essential Service 5: Partners

## Model Standard 5.1: Governmental Presence at the Local Level

- LPHS includes a local health department
- It can be another government entity
- The LPHS works with the community to make sure a strong local health department exists and that it is doing its part in providing 10 Essential Public Health Services
- It is accredited through the Public Health Accreditation Board's (PHAB's) voluntary, national public health department accreditation program





## Model Standard 5.1: Governmental Presence at the Local Level

To accomplish this, members of the LPHS work together to:

- Support the work of the local health department to make sure the 10 Essential Public Health Services are provided
- See that the local health department is accredited through PHAB's national voluntary public health department accreditation program
- Ensure that the local health department has enough resources to do its part in providing the essential public health services



# Discussion Questions for Model Standard 5.1

## Involvement



What type of governmental local public health presence (i.e., local health department) within the LPHS is available to ensure the provision of the 10 Essential Public Health Services to the community?



How is the local health department being supported to prepare for and obtain voluntary, national public health department accreditation?

# Discussion Questions for Model Standard 5.1

## Frequency



How often does the LPHS ensure that the local health department has enough resources to do its part in providing the 10 Essential Public Health Services?

# Discussion Questions for Model Standard 5.1

## Quality and Comprehensiveness



How does the local health department document its statutory, chartered, and/or legal responsibilities?



How does the local health department assess its functions against national standards for public health departments as defined by the Public Health Accreditation Board (PHAB)?



What types of services does the local health department provide?

# Discussion Questions for Model Standard 5.1

## Quality and Comprehensiveness



How does the LPHS ensure the availability of resources for the local health department's contributions to the 10 Essential Public Health Services?



How does the local health department work with the state health department (or public health agency) and other state partners to ensure the provision of public health services?

We will be using Participoll in this presentation.  
Please have this website ready:

**<http://lphsa.participoll.com/>**

<http://LPHSA.participoll.com/>



**If technical difficulties are encountered during the polling, please use the five assorted color index cards found in your welcome packet to vote.**

# Scoring Chart



<b>A</b>	<b>Optimal</b> Greater than 75% of the activity described within the question is met.
<b>B</b>	<b>Significant</b> Greater than 50% but no more than 75% of the activity described within the question is met.
<b>C</b>	<b>Moderate</b> Greater than 25% but no more than 50% of the activity described within the question is met.
<b>D</b>	<b>Minimal</b> Greater than zero but no more than 25% of the activity described within the question is met.
<b>E</b>	<b>No Activity</b> 0% or absolutely no activity.

To vote, visit <http://lphsa.participoll.com/>

If technical difficulties are encountered during the polling, please use the five assorted color index cards found in your welcome packet to vote.

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# Performance Measures for Model Standard 5.1

At what level does the LPHS...

5.1.1 Support the work of the local health department (or other governmental local public health entity) to make sure the 10 Essential Public Health Services are provided?

<b>A</b>	<b>Optimal</b> Greater than 75% of the activity described within the question is met.
<b>B</b>	<b>Significant</b> Greater than 50% but no more than 75% of the activity described within the question is met.
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# Performance Measures for Model Standard 5.1

At what level does the LPHS...

5.1.2 See that the local health department is accredited through the PHAB's voluntary, national public health department accreditation program?

<b>A</b>	<b>Optimal</b> Greater than 75% of the activity described within the question is met.
<b>B</b>	<b>Significant</b> Greater than 50% but no more than 75% of the activity described within the question is met.
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## Performance Measures for Model Standard 5.1

At what level does the LPHS... 5.1.3 Ensure that the local health department has enough resources to do its part in providing essential public health services?

<b>A</b>	<b>Optimal</b> Greater than 75% of the activity described within the question is met.
<b>B</b>	<b>Significant</b> Greater than 50% but no more than 75% of the activity described within the question is met.
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# Discussion Notes for Model Standard 5.1

**Strengths**

**Weaknesses**

**Short-Term  
Improvement  
Opportunities**

**Long-Term  
Improvement  
Opportunities**

## Model Standard 5.2: Public Health Policy Development

- LPHS develops policies that will prevent, protect, or promote the public's health
- Public health problems, possible solutions, and community values are used to inform the policies and any proposed actions, which may include new laws or changes to existing laws
- Current or proposed policies that have the potential to affect the public's health are carefully reviewed for consistency with public health policy through health impact assessments (HIAs)

## Model Standard 5.2: Public Health Policy Development

- The LPHS, together with community members, works to identify gaps in current policies and needs for new policies to improve the public's health
- Educates the community about policies to improve public health and serves as a resource to elected officials who establish and maintain public health policies

## Model Standard 5.2: Public Health Policy Development

To accomplish this, members of the LPHS work together to:

- Contribute to new or modified public health policies by engaging in activities that inform the policy development process and facilitate community involvement
- Alert policymakers and the community of the possible public health impacts (both intended and unintended) from current and/or proposed policies
- Review existing policies at least every three to five years

# Discussion Questions for Model Standard 5.2

## Awareness



How does the LPHS alert policymakers and the general public of public health impacts from current and/or proposed policies?

# Discussion Questions for Model Standard 5.2

## Involvement



How does the LPHS contribute to the development of public health policies?



How does the LPHS engage constituents in identifying and analyzing issues?



How does the LPHS engage in conducting health impact assessments (HIAs)?



Within the past year, how has the LPHS been involved in activities that influenced or informed the public health policy process?



# Discussion Questions for Model Standard 5.2

## Quality and Comprehensiveness



How does the LPHS support prevention and protection policies related to health inequities within the community?



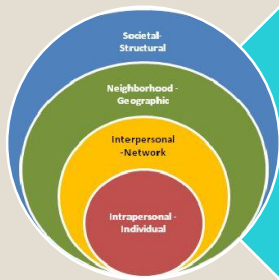
How does the LPHS work together to see that public health considerations become a part of all policies?

# Discussion Questions for Model Standard 5.2

## Frequency



Does the LPHS conduct reviews of public health policies at least every three to five years?



How often are HIAs developed and used?

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## Performance Measures for Model Standard 5.2

At what level does the LPHS...

5.2.1 Contribute to public health policies by engaging in activities that inform the policy development process?

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## Performance Measures for Model Standard 5.2

At what level does the LPHS... 5.2.2 Alert policymakers and the community of the possible public health effects (both intended and unintended) from current and/or proposed policies?

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## Performance Measures for Model Standard 5.2

At what level does the LPHS...

5.2.3 Review existing policies at least every three to five years?

<b>A</b>	<b>Optimal</b> Greater than 75% of the activity described within the question is met.
<b>B</b>	<b>Significant</b> Greater than 50% but no more than 75% of the activity described within the question is met.
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# Discussion Notes for Model Standard 5.2

**Strengths**

**Weaknesses**

**Short-Term  
Improvement  
Opportunities**

**Long-Term  
Improvement  
Opportunities**

# Model Standard 5.3: Community Health Improvement Process and Strategic Planning

- Seeks to improve community health by looking at it from many sides, such as environmental health, healthcare services, business, economic, housing, land use, health equity, and other concerns that affect public health
- Leads a community-wide effort to improve community health by gathering information on health problems, identifying the community's strengths and weaknesses, setting goals, and increasing overall awareness



# Model Standard 5.3: Community Health Improvement Process and Strategic Planning

- Community health improvement process provides ways to develop a community-owned community health improvement plan (CHIP) that will lead to a healthier community
- Population registries provide information for policy decisions, program implementation, and population research
- Each organization in the LPHS makes an effort to include strategies related to community health improvement goals in their own organizational strategic plans





# Model Standard 5.3: Community Health Improvement Process and Strategic Planning

To accomplish this, members of the LPHS work together to:

- Establish a CHIP, with broad-based and diverse participation that uses information from a community health (needs) assessment, including the perceptions of community members
- Develop strategies to achieve community health improvement objectives, including a description of organizations accountable for specific steps
- Connect organizational strategic plans with the CHIP



# Discussion Questions for Model Standard 5.3

## Awareness



What CHA and planning tools are used by the LPHS (e.g., Mobilizing for Action Through Planning and Partnerships (MAPP), Protocol for Assessing Community Excellence in Environmental Health (PACE EH))?

# Discussion Questions for Model Standard 5.3

## Involvement



What organizations are involved in CHA and improvement planning processes?

# Discussion Questions for Model Standard 5.3

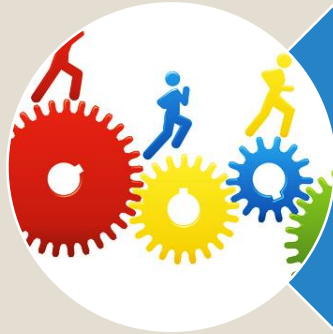
## Frequency



Does the LPHS have plans to revisit CHA and improvement planning processes in three to five years?

# Discussion Questions for Model Standard 5.3

## Quality and Comprehensiveness



What types of activities are involved in CHA and improvement planning processes?



Does the process result in the development of a CHIP?

# Discussion Questions for Model Standard 5.3

## Quality and Comprehensiveness



How is the CHIP linked to a state health improvement plan?



How are the strategic plans of LPHS partner organizations, including the local health department, aligned with the CHIP?

# Discussion Questions for Model Standard 5.3

## Usability



How has the LPHS developed strategies to address community health objectives?



How are the individuals or organizations accountable for implementing the identified strategies?

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## Performance Measures for Model Standard 5.3

At what level does the LPHS... 5.3.1 Establish a CHIP, with broad-based diverse participation, that uses information from the CHA, including the perceptions of community members?

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## Performance Measures for Model Standard 5.3

At what level does the LPHS... 5.3.2 Develop strategies to achieve community health improvement objectives, including a description of organizations accountable for specific steps?

<b>A</b>	<b>Optimal</b> Greater than 75% of the activity described within the question is met.
<b>B</b>	<b>Significant</b> Greater than 50% but no more than 75% of the activity described within the question is met.
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## Performance Measures for Model Standard 5.3

At what level does the LPHS...

5.3.3 Connect organizational strategic plans with the CHIP?

<b>A</b>	<b>Optimal</b> Greater than 75% of the activity described within the question is met.
<b>B</b>	<b>Significant</b> Greater than 50% but no more than 75% of the activity described within the question is met.
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# Discussion Notes for Model Standard 5.3

**Strengths**

**Weaknesses**

**Short-Term  
Improvement  
Opportunities**

**Long-Term  
Improvement  
Opportunities**

## Model Standard 5.4: Planning for Public Health Emergencies

- Adopts an emergency preparedness and response plan that describes what each organization in the system should be ready to do in a public health emergency
- Plan describes community interventions necessary to prepare, mitigate, respond, and recover from all types of emergencies, including both natural and intentional disasters
- Looks at challenges of possible events, such as biological, chemical, or nuclear events.
- Practice for possible events takes place through regular exercises or drills



## Model Standard 5.4: Planning for Public Health Emergencies

- A workgroup sees that the necessary organizations and resources are included in the planning and practicing for all types of emergencies
- The workgroup uses national standards (e.g., CDC's Public Health Emergency Preparedness Capabilities) to advance local preparedness planning efforts



## Model Standard 5.4: Planning for Public Health Emergencies

To accomplish this, members of the LPHS work together to:

- Support a workgroup to develop and maintain preparedness and response plans
- Develop a plan that defines when it would be used, who would do what tasks, what standard operating procedures would be put in place, and what alert and evacuation protocols would be followed
- Test the plan through regular drills and revise the plan as needed, at least every two years



# Discussion Questions for Model Standard 5.4

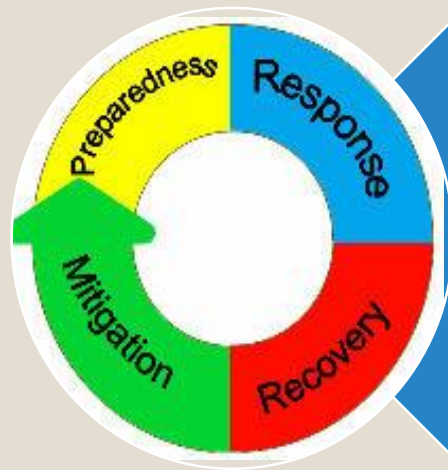
## Involvement



Which LPHS organizations participate in a task force or coalition of community partners to develop and maintain local and/or regional emergency preparedness and response plans?

# Discussion Questions for Model Standard 5.4

## Frequency



How often is the All-Hazards Emergency Preparedness and Response Plan reviewed and, if appropriate, revised?



# Discussion Questions for Model Standard 5.4

## Quality and Comprehensiveness



Does the LPHS have an All-Hazards Emergency Preparedness and Response Plan? What is included?



Does the plan follow national standards?



How does the LPHS test the plan through simulations or “mock events”?

# Discussion Questions for Model Standard 5.4

## Usability



How is the plan evaluated? Are opportunities for improvement identified and implemented?

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## Performance Measures for Model Standard 5.4

At what level does the LPHS... 5.4.1 Support a workgroup to develop and maintain emergency preparedness and response plans?

<b>A</b>	<b>Optimal</b> Greater than 75% of the activity described within the question is met.
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## Performance Measures for Model Standard 5.4

At what level does the LPHS... 5.4.2 Develop an emergency preparedness and response plan that defines when it would be used, who would do what tasks, what standard operating procedures would be put in place, and what alert and evacuation protocols would be followed?

<b>A</b>	<b>Optimal</b> Greater than 75% of the activity described within the question is met.
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## Performance Measures for Model Standard 5.4

At what level does the LPHS...

5.4.3 Test the plan through regular drills and revise the plan as needed, at least every two years?

<b>A</b>	<b>Optimal</b> Greater than 75% of the activity described within the question is met.
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# Discussion Notes for Model Standard 5.4

**Strengths**

**Weaknesses**

**Short-Term  
Improvement  
Opportunities**

**Long-Term  
Improvement  
Opportunities**

# Essential Service 5 : Develop Policies and Plans that Support Individual and Community Health Efforts

## Session Summary

